

**UNIVERSITY OF ECONOMICS - VARNA**  
**FACULTY OF FINANCE AND ACCOUNTING**  
**DEPARTMENT OF FINANCE**

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Adopted by the FC (record №/ date): 2/06.03.2020

Adopted by the DC (record №/ date): 6/24.02.2020

**ACCEPTED BY:**

**Dean:**

(Assoc. Prof. Hr. Blagoycheva, PhD)

## **SYLLABUS**

**SUBJECT: ACADEMIC RESEARCH;**

**DEGREE PROGRAMME: “International Business”, “Business and Management” and “Accounting” ; BACHELOR’S DEGREE**

**YEAR OF STUDY: 1; SEMESTER: 2;**

**TOTAL STUDENT WORKLOAD: 90 hours; incl. curricular 30 hours**

**CREDITS: 3**

### DISTRIBUTION OF WORKLOAD ACCORDING TO THE CURRICULUM

<i>TYPE OF STUDY HOURS</i>	<b>WORKLOAD, hours</b>	<b>TEACHING HOURS PER WEEK, hours</b>
CURRICULAR: incl. <ul style="list-style-type: none"><li>• LECTURES</li><li>• SEMINARS / LAB. EXERCISES</li></ul>	15 15	1 1
EXTRACURRICULAR	60	-

Prepared by:

1. ....  
(Prof. Stefan Vachkov, PhD)
2. ....  
(Prof. Dancho Danchev, PhD)
3. ....  
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4. ....  
(Prof. Stoyan Marinov, PhD)

Head of department: .....  
„Finance“ (Prof. Stefan Vachkov, PhD)

## **I. ANNOTATION**

*The aim of the course is to impart **knowledge** to the students about scientific reading and writing.*

*The course forms **skills** for preparation and presentation of scientific text.*

*The knowledge and skills in the course “Academic Research” form students’ competences for successful performance in the rest of the course in the curriculum.*

*The students should know and/or be able to:*

- have a general knowledge of economics, law, statistics, information technology;
- understand the basic terms and concepts in economics;
- analyze information and generate ideas for working in a market environment.

*Upon finishing the course the students:*

### **1. will know**

- what is scientific work and what is the difference between science, pseudoscience and false science;
- the rules for writing a scientific text;
- what are scientific integrity and copyright ethics;
- what is an empirical study.

### **2. will be able to**

- read effectively a scientific text;
- work with information sources;
- structure the scientific text and prepare a reference list;
- cite properly the used sources;
- prepare a summary and exposition of a scientific text;
- format and present a scientific text.

## **II. THEMATIC CONTENT**

№	TITLE OF UNIT AND SUBTOPICS	NUMBER OF HOURS		
		L	S	L.E.
<b>THEME 1. MEANING OF SCIENTIFIC WORK</b>		<b>1</b>	<b>1</b>	
1.1	Definition of scientific work			
1.2	Characteristics of scientific work			
<b>THEME 2. SCIENTIFIC READING</b>		<b>1</b>	<b>1</b>	
2.1	Methods of reading a scientific text			
2.2	Methods of expanding personal view			
<b>THEME 3. SCIENTIFIC WRITING</b>		<b>1</b>	<b>1</b>	
3.1	Rules for writing a scientific text			
3.2	Scientific argumentation			
<b>THEME 4. USE OF INFORMATION SOURCES</b>		<b>2</b>	<b>2</b>	
4.1	Definition of information sources			
4.2	Cataloguing information sources			
<b>THEME 5. STRUCTURE OF A SCIENTIFIC TEXT AND REFERENCES</b>		<b>1</b>	<b>1</b>	
5.1	Ways of structuring a scientific text			
5.2	Preparation of a reference list			
<b>THEME 6. CITING</b>		<b>2</b>	<b>2</b>	
6.1	Basic rules for citing sources			
6.2	Citation formats			
<b>THEME 7. INTRODUCTION TO EMPIRICAL STUDY</b>		<b>2</b>	<b>2</b>	
7.1	Process definition			

7.2	Qualitative and quantitative study			
<b>THEME 8. SUMMARY AND EXPOSITION OF A SCIENTIFIC TEXT</b>		<b>1</b>	<b>1</b>	
8.1	Preparation of a scientific summary			
8.2	Preparation of scientific exposition			
<b>THEME 9. FORMATTING AND PRESENTATION OF A SCIENTIFIC TEXT</b>		<b>2</b>	<b>2</b>	
9.1	Formatting a scientific text			
9.2	Substantive and formal criteria for quality presentation			
<b>THEME 10. SPECIFICS OF SPECIALIZED SCIENTIFIC WORK</b>		<b>2</b>	<b>2</b>	
10.1	Research object and subject			
10.2	Cases of academic research			
<b>Total:</b>		<b>15</b>	<b>15</b>	

### **III. FORMS OF CONTROL:**

<b>№</b>	<b>TYPE AND FORM OF CONTROL</b>	<b>Number</b>	<b>extra-curricular, hours</b>
<b>1.</b>	<b>Midterm control</b>		
1.1.	Case studies	<b>2</b>	<b>20</b>
1.2.	Presentation on a predefined topic	<b>1</b>	<b>40</b>
<b>Total midterm control:</b>		<b>3</b>	<b>60</b>
<b>2.</b>	<b>Final term control</b>		
2.1.	Examination (test)	<b>0</b>	<b>0</b>
<b>Total final term control:</b>		<b>0</b>	<b>0</b>
<b>Total for all types of control:</b>		<b>4</b>	<b>60</b>

### **IV. LITERATURE**

#### **REQUIRED (BASIC) LITERATURE:**

1. Eco, Umberto. (2015). *How to Write a Thesis*, The MIT Press (US).

#### **RECOMMENDED (ADDITIONAL) LITERATURE:**

1. Илиева, С., С. Салтирова – Радкова, Ж. Жечев (2018). *Наръчник по академично писане за студенти и докторанти*, Шумен: Университетско издателство "Епископ Константин Преславски".
2. Мавродиева, И., Й. Тишева (2016). *От реферата до магистърската теза. Академично писане за студенти + електронни ресурси*, София: Сиела Норма.
3. Цветкова, М. (2013). *Наука със стил: писане на дипломен проект*. София: Enthusiast Libris.
4. Humpert, N. *Einführung in wissenschaftliches Arbeiten*. // [www.hf.uni-koeln.de](http://www.hf.uni-koeln.de) › data › eso24 › File
5. Sesink, W. (2012). *Einführung in das wissenschaftliche Arbeiten: Inklusive E-Learning, Web-Recherche, Digitale Präsentation U.A.* (Deutsch) Taschenbuch – 5. September 2012.
6. Utrecht University (2015). *A guide for scientific writing. Bachelor Earth Sciences*, April, [students.uu.nl](http://students.uu.nl) › sites › default › files.